

The Usual Place, September 13, 2016

The topic of tonight's discussion was "UC Berkeley's transitioning campus leadership and the impending search for a new Chancellor."

During the summer, three senior-level positions were unfilled by permanent staff. Those positions were Executive Vice Chancellor & Provost <sup>1</sup>, the Vice Provost of Strategic Academic & Facilities Planning<sup>2</sup>, and the Vice Chancellor for Administration & Finance<sup>3</sup>. Additionally, both the Chancellor<sup>4</sup> and the Vice Chancellor for Student Affairs<sup>5</sup> announced plans to resign. Interim staff have filled some positions as the search for permanent candidates.

Fellows described the selection process for the next chancellor. A fellow described the two part process. The first committee is formed by 3 academics, a UC faculty member as serves to narrow the candidate pool for another committee. The second committee, formed by 5 Regents, an undergraduate student, and a graduate student, serves as the direct advisory to President Napolitano. The final decision is made by the UC presidents' with the goal to select a new chancellor by the March Regents' meeting.

<sup>&</sup>lt;sup>1</sup>http://www.dailycal.org/2016/04/15/claude-steele-steps-campus-executive-vice-chancellor-provost/ <sup>2</sup>

http://www.dailycal.org/2016/06/19/andrew-szeri-resigns-position-vice-provost-strategic-academic-facilities-p lanning/

<sup>&</sup>lt;sup>3</sup> <u>http://www.dailycal.org/2016/01/13/john-wilton-step-vice-chancellor-administration-finance/</u>

<sup>&</sup>lt;sup>4</sup> http://www.dailycal.org/2016/08/16/chancellor-dirks-to-resign-after-end-of-this-academic-school-year/

<sup>&</sup>lt;sup>5</sup> <u>http://www.dailycal.org/2016/08/03/harry-le-grande-to-retire-as-vice-chancellor-of-student-affairs/</u>

Many other Fellows also described the characteristics and work ethic that are ideal for the next Chancellor. Several Fellows mentioned that candidates should understand how to run the school like a business in terms of fundraising. Fellows also expressed that the next Chancellor should have a sense of devotion to the University and stressed that it is important to have this commitment in order to not change Chancellors constantly. A fellow said that it is dire for the next Chancellor to think about to the future by staying competitive and innovative. Fellows emphasized the importance of visibility on campus and to inspire the campus by fostering a sense of community.

Other Fellows also emphasized that candidates should understand the unique problems that affect our campus. A fellow shed light on the lack of affordable housing and the lack of administration's awareness on homeless Cal students which evident through the lack of any response. Another Fellow stressed that the next Chancellor should prioritized the undergraduate experience, research, and fundraising.

Fellows then discussed the specific characteristics that made our current Chancellor ineffective. A fellow expressed their frustration with the lack of consistency between the Chancellor and the rest of the Offices. Another Fellow highlighted the lack of visibility on campus for all senior-level administrators.

Fellows also suggested that candidates from within the community. Another Fellow mentioned the importance of institutional memory and that the next Chancellor could already be on staff. A Fellow described the challenge of allowing the new Chancellor to get up to speed on the decisions that need to happen as well as dealing with the pressure to think ahead and move this institution forward. A fellow stated that in order to have a more effective Chancellor, said Chancellor would need to select effective Vice-Chancellors and to understand how to delegate tasks. The Fellow also expressed the importance of including the rest of administration in decisions that may affect them as well.

During a the portion of our "action minutes", Fellows suggested ways to build a campus community and ways to have campus input for the next Chancellor. During discussion a Fellow described a potential service project for students and staff, which would require students to donate an hour of their time once a week or even once a month. Another Fellow did the math and noted that 36,000 students and staff could provide the equivalent hours comparable 600 full-time employees. This Fellow was amazed at the potential for building connections, ownership, and community.