

# Order of The Golden Bear

διδάσκω

ESTABLISHED 1900

## **Temporary Meeting Location, March 5th, 2019**

### **Items for the good of the Order:**

Food in Cal Dining has gone uncooked.

A fellow brought up that it would be good to reconsider our strategies against food waste at dining halls.

A fellow brought up that the second iteration of “partnership across 5 decades” is live! The partnership brings students from the class of 1969 and 2019 as well as begins the process towards building future relationships.

### **Items for the good of the University: Purpose and Responsibility of the University in the Modern Age**

A fellow brought up that they have learned more from their peers in specific clubs than in lectures. The fellow elaborated that spaces where people can engage on campus and these places are great. The fellow elaborated that the age of the lecture is over, and it is an old practice that is becoming obsolete.

A fellow brought up that students with disabilities need professors who speak out loud through information.

A fellow brought up that there are many different types of learners and restricting access to specific learning methods would be detrimental to people’s ability to learn.

A fellow brought up that classes offer more accelerated learning than learning on your own. The professor really goes out and picks out the specific information that the student needs to know, and that access really helps accelerate learning.

A fellow brought up that people do not just pay for classes or information, but the learning and growing experiences and access to different clubs and people who are all around to learn from. The professional and personal growth is something that students pay for as well.

A fellow discussed that departments need better philosophies towards education. This can go on even higher up the administrative ladder.

A fellow brought up an analogy between commerce and e-commerce with the general purpose being that Berkeley needs to find a way to focus on the attributes that Universities have that online universities lack. Namely being the access to people, not just exams and sites.

A fellow brought up that students are paying for their lecturers' salaries now more than ever before. This being said these professors need to be more accommodating than ever before.

A fellow brought up that we are paying the same price for courses taught by TA's but there are times where that can be a learning experience. The fellow then brought up that students do not actually pay for their professors' salaries. The fellow brought up that fees such as healthcare, people need to pay for career counselors, as well as officers.

A fellow brought up that there needs to be accountability about teaching, as well that higher education was built on unequal access, and these institutions need to change to adapt to the new century.

A fellow brought up that they were never reviewed by any other faculty or students in all of their years of teaching, which is very odd. A fellow brought up that many students also come in very unprepared to class.

A fellow brought up that Berkeley can be sink-or-swim, and that is not a very fair process for many students. This is also sink-or-swim for faculty trying to teach and this should be eliminated.

A fellow brought up that rankings always rank us #1, but these rankings are not indicative of the undergraduate learning environment that we have, and how can we move from chasing rankings to actually making our learning environment better.

A fellow brought up that some faculty are very good at teaching and others are very good at research. The fellow brought up the counterpoint that being a groundbreaking university is very important. A lot of the major discoveries come out of our institution, which would not have been the case if most faculty had been focused on undergraduate education. The fellow suggested departments decide who should focus on teaching and researching.

A fellow brought up that there is a Food Systems Minor that requires 90 hours of internship experience to graduate with the minor.

Another fellow brought up that applicability of knowledge needs to occur a lot more in classes taught today.

A fellow brought up that a lot of the problems today comes from a scarcity of resources. A fellow brought up that during the financial crisis really hit all of the “extras” that really add to the university education. The fellow emphasized Teaching our teachers as an utmost priority.

A fellow brought up that her experience in CS61b and the amount of sheer availability in that class is incredible. The fellow brought up that they were getting units for research at UCSF as well as access to research is very important.

